

**St John's College** Oxford

# Benefactors



Including Summary Financial Report, Sources and Use of Funds for the year 2018–19

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## Benefactors



**From the President** 

St John's continues to make progress on all fronts and I'm delighted to be able to share our news in this edition of Benefactors.

This academic year we are celebrating the 40th anniversary since women were first admitted to St John's. The programme of events has been interesting and thoughtprovoking and has put a clear focus on issues of diversity, equality and inclusion, not only in our day-to-day activities in College but also in our continuing efforts to attract the brightest and best to St John's, irrespective of background.

The College – and the University overall – are making significant progress on access. You may be aware of the new Opportunity Oxford programme: students invited onto Opportunity Oxford are made the standard offer for their course and then take part in a supportive bridging programme in the run-up to their first term. The programme is designed to explore and develop high-level academic skills that will help students with their studies here. It also gives an insight into what life as an Oxford student will be like so, when participants arrive to start their degree course, they can feel confident and know exactly what is expected of them and what to expect from Oxford. In the 2019 admissions round we offered five 'Opportunity Oxford' places, with 116 offers being made across the University as a whole. In addition, 50% of the offers made by St John's to UK candidates were made to disadvantaged students and 67% were made to UK state-school applicants.

We have also made great strides in outreach, opening up College to many students who may not otherwise have considered applying to Oxford. Our Inspire programme is truly innovative with a stimulating digital offering. Thanks to a very generous donation, we have now also launched a three-year Pre-GCSE programme, working with younger secondary students and collaborating closely with their schools, on a sustained and regular contact programme with a large group of students. There will be independent evaluation of the effectiveness of this programme and we are hopeful that we have a great model that can deliver a significant impact and that could be rolled out more widely.

It was excellent to celebrate the opening of the new Study Centre last October and a wonderful opportunity to thank the donors who helped make the project happen. We continue to invest substantially in the renovation of College buildings with work in 2020 on St Giles House, a redesign of the Lodge, and on the third and final phase of the Library project, including conservation improvements to the Old Library and Laudian Library and the restoration of the Paddy Room to its original configuration of five tutor rooms.

You can read more about the College's overall aims and ambitions in the Strategic Plan (you'll find it on the website). I am always interested to hear your views and ideas, so please don't hesitate to get in touch.

I look forward to meeting many of you during 2020, whether here or abroad, at a Gaudy, a lecture or a party.

Thank you again for your support and your encouragement - it means a very great deal to all of us in College.



President

and 67% were made to UK state-school applicants





Professor Maggie Snowling CBE FBA FMedSci

# **From the Development** Director

My first full year at St John's has flown by and what a year it has been!

A transformational gift to St John's has enabled the College to establish a brand new extension to its already ambitious access programmes and our wonderful new Library and Study Centre is now up and running - both projects which are at the core of the College's aspirations and both made possible through philanthropy.

These two areas are very obvious - the first made so by the ever-growing numbers of potential students from schools who visit the College each term and the latter by the very beautiful new building which already feels like a very natural part of St John's – but gifts from alumni also help to fund our Fellowships, provide graduate scholarships to outstanding young men and women and, perhaps most importantly, help all of our undergraduates make the most of their time here, regardless of their personal finances.

St John's was not amongst the first colleges to establish a Development Office but, in the past financial year alone, over a thousand alumni chose to make a gift to this College, supporting all of the areas I've mentioned – and more - and we are extremely grateful to every one of you. We also hope that more of you will make the same choice this year!

Achievements such as this are very much a team effort; I am grateful to a wonderful team for all that they do. Jacob Ward continues to be an extremely able deputy to me; Angharad Jones and Alexandra Lindqvist Jones do a marvellous job of running our events programme and welcoming alumni back to College. James Driscoll and Stephen Kinnaird keep the office running smoothly; this year we welcome Conor Jordan to St John's, who will manage our regular giving programmes and is keen to meet our alumni too.

I have been given an extraordinary warm welcome by Fellows and non-academic staff here, but I would also like to say thank you to all the alumni I have met who have been equally welcoming. Your commitment to St John's is very apparent in all that you do for the College; I very much look forward to meeting more of you in the year to come.

Kobert

**Robert Crow Development Director** 



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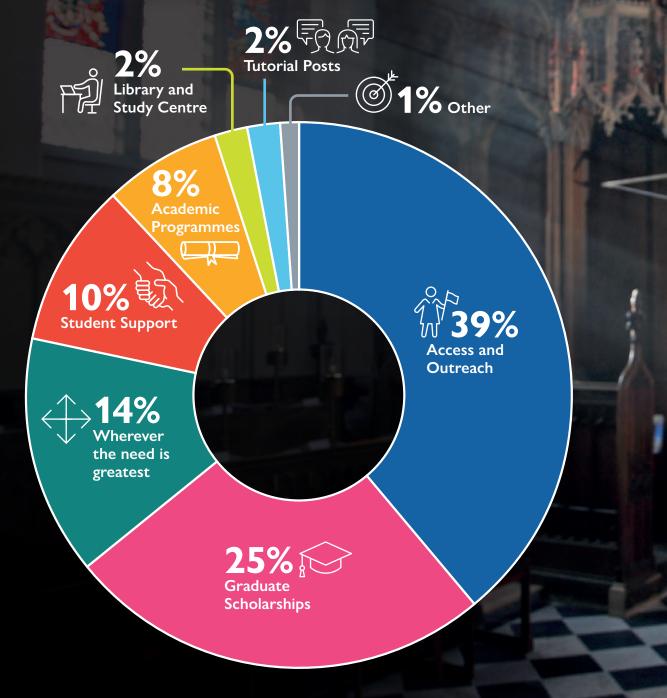
Top Row: Robert Crow, Jacob Ward, James Driscoll Bottom Row: Stephen Kinnaird, Angharad Jones, Conor Jordan, Alexandra Lindqvist Jones



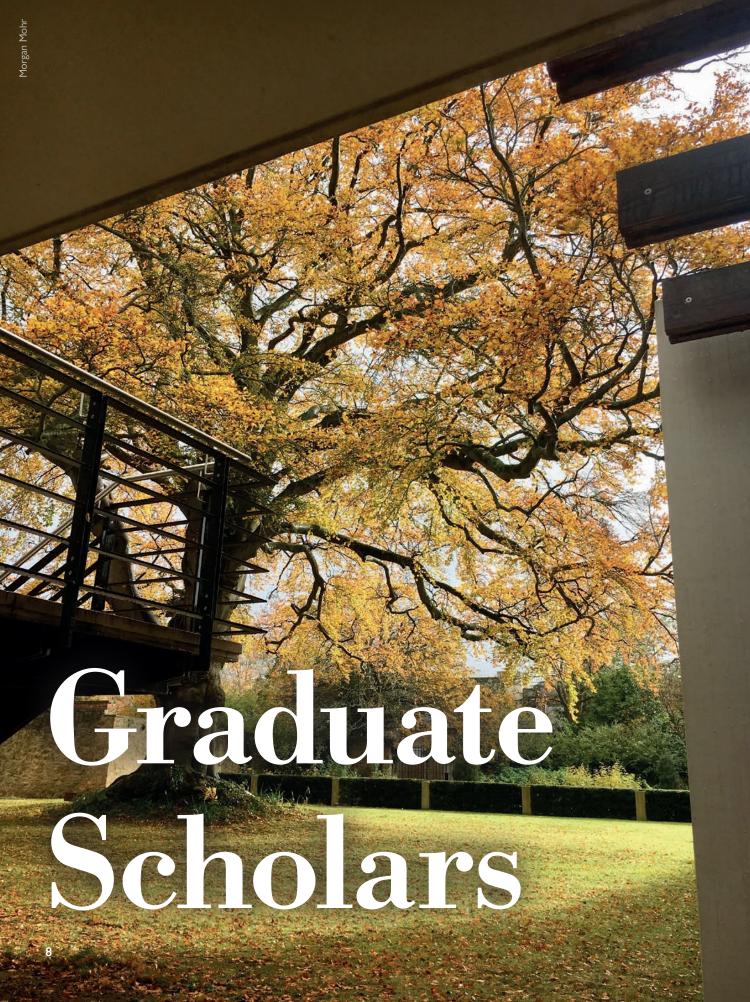
The new Library and Study Centre

# Your Gifts

Your gifts have a significant impact on every aspect of St John's life. In the 2018–19 financial year your gifts, totalling  $\pounds 2,161,532$ , were directed to the following areas:







# Lamb and Flag **Scholarship**

### Rosie McMahon (DPhil Music, 2016)

Rosie McMahon embarked on a DPhil in Music, supported by the Lamb and Flag Scholarship and the AHRC. She writes about her research on the Teatro Amazonas, an iconic belle époque opera house in the Brazilian Amazon.

Following extensive archival research and ethnographic fieldwork in Brazil, I wrote up a thesis entitled 'Music in the Urban Amazon: A Historical Ethnography of the Manaus Opera House'. During my time in Manaus, I observed rehearsals and attended over 50 performances at the Teatro Amazonas. These performances ranged from opera to classical chamber music, popular regional music, indigenous Amazonian rituals, a Beatles tribute band, jazz, hip-hop, drama, and a Linkin Park tribute band. I also conducted interviews and spent a substantial amount of time on site with members of the Teatro's permanent staff, having casual conversations and observing the opera house's daily life.

The Lamb and Flag scholarship (alongside generous funding from the St John's College Special Grant) allowed me to spend this invaluable research time in Brazil and to write up my findings. My thesis is the first substantial English-language study of the Teatro Amazonas. Besides presenting a significant amount of information about this little-known opera house, it also seeks to combat the tendency to reduce the Amazon region to a utilitarian function or resource. By examining the Teatro's activities, past and present, it moves beyond an antagonistic discourse of conservation versus development, presenting a critical examination of music in the urban Amazon.

I have also gained substantial experience in disseminating research during my DPhil, presenting my work at a number of conferences. I was invited to give papers at conferences in Campinas, Brazil (in September 2018),

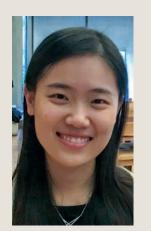
and at the University of Cambridge (in June 2019). I also spoke at the Latin American Music Seminar, hosted at Senate House, UCL (in May 2019), and at the TOSC@ Paris 2019 opera studies conference. At the British Forum for Ethnomusicology, Aberdeen (in April 2019), I presented both a paper and a poster.

Alongside my doctorate, I have been lucky enough to work for St John's College as co-organiser of a concert series called the World's Music at Oxford. The series, which I founded with two other St John's students in 2016, has now been running for four years. It blends research into global musics with live performance, and aims to provide a platform for voices and musical styles rarely heard in Oxford. By using music as a platform to cultivate diversity, the series responds to press reports scrutinising diversity at UK universities. It also engages with topical social issues; for example, we hosted a Windrush 70<sup>th</sup> anniversary round table and concert in July 2018. Moreover, the events foster dialogue between researchers, performers, and members of the public: performances often include lecture-recitals, discussion panels, and Q&A sessions. Recent concerts have featured Bengali folk music, reggae, flamenco, and Korean taegum music.



For more information on the series and photographs of past events, see: www.theworldsmusicatoxford.com

# Kendrew Scholarship



### Qiujie Shi (DPhil Geography and the Environment, 2017)

Qiujie is reading for a DPhil in Geography and the Environment, funded by the Kendrew Scholarship. She writes about her research, whose title is Beijing and London compared: How can fast cities broaden our urban knowledge?

Our world has changed. The heartland of economic and urban development has been shifting towards places that are traditionally labelled 'developing'. Cities coordinating the world's economy have been increasingly challenged by those that have been perceived as inferior for a long time. Walls that divide cities along various manipulated lines (such as North/South) are no longer impermeable. Instead, urban comparisons across the walls are ever more possible. This possibility is inspiring. It allows our current urban theories to be applied, examined, and developed in different contexts. It encourages new urban knowledge to be generated elsewhere. It advances a more global urban agenda, a future where most learning is no longer one-way.

My current research fits into the changed world order, the renewed comparative stances, and the more global urban agenda. One focus of my research was comparing the age, gender, and educational structures of the workforce between Beijing and London. Using the

Cities coordinating the world's economy have been increasingly challenged by those that have been perceived as inferior for a long time census data, I have found that both cities have a young, male-dominated, and highly-educated workforce. Their comparable economic capabilities in attracting many young, ambitious, and well-educated newcomers have played a key role. Economically, globalisation has brought Beijing closer to London than ever before. But when it comes to changing institutional arrangements, Beijing acts much more slowly. The retirement age there has remained unchanged since the 1950s, and caregiving is still almost all shouldered by women.

These 'stubborn' local practices have given Beijing a slightly younger and more male-dominated workforce than London. A global–local dialect thus emerges, in which the global force pushes cities together and the local one intervenes in the process, a dialect that could be a useful analytical lens for a more global urban research. This comparison was published in *Cities*, and for the academic year 2018–19, I have had three of five peerreviewed papers published.

Comparisons between Beijing and London can be carried out on a continual basis, and this is my research interest for the foreseeable future. Outside of academic work, I have also become more involved in many activities in the University, joining the Student Advisory Group and volunteering to give geography taster sessions to Year II pupils.



Enriching the student experience with **Special Grants** 

# Special Grants

### UK

In the **UK**, students attended conferences and competitions, made use of archives and libraries, and conducted research in Aberdeen, St Andrews, Edinburgh, Glasgow, Belfast, Durham, Newcastle, Leeds, Manchester and London. An additional 15 students were able to stay in Oxford over the Long Vac, to participate in projects, organise conferences and complete research.

### Europe

Europe was the most popular continent for students travelling with their Special Grant. 26 destinations were visited by 94 students: Albania, Austria, Bulgaria, the Canary Islands, Croatia, Denmark, Estonia, France, Germany, Greece, Ireland, Italy, Luxembourg, Macedonia, Malta, Netherlands, Norway, Poland, Portugal, Romania, Russia, Slovenia, Spain, Sweden, Switzerland and **Turkey**. They took part in a variety of conferences, completed intensive language courses, and visited sites of archaeological, historical and cultural importance.

### North America

The most popular country visited by St John's students was the USA, with 29 students travelling to present posters at conferences, visit US universities they are considering for postgraduate study, and participate in technical sessions at international meetings. Canada and Cuba were also visited.

#### South America

3 students visited South America, 2 travelling to Brazil for conferences and I volunteering at a wildlife research centre in the Amazon rainforest in Bolivia.

#### Africa

5 students used their Special Grant to travel to Africa, visiting South Africa, Egypt, Mozambique and Zimbabwe to conduct research for their theses, volunteer at wildlife research centres and present posters and talks at conferences.

## Asia

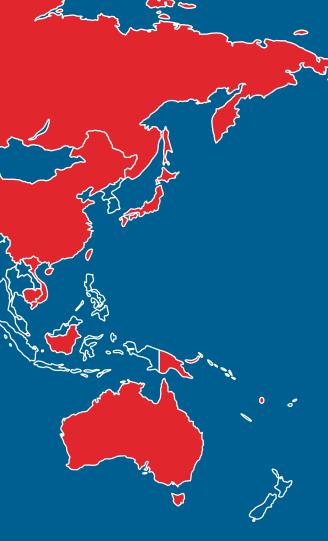
Asia was a popular destination for students -26students travelled to this continent, and their trips took them to 13 different destinations, including Borneo, Cambodia, China, Hong Kong, Israel, Japan, Jordan, Lebanon, Palestine, Singapore, Sri Lanka, central Turkey and Vietnam. St John's students volunteered with charities teaching English, presented at conferences, and learned about the culture and history of the places they visited.

#### Australasia

7 students went to Australasia, including Papua New Guinea, Vanuatu and Australia, to meet with external supervisors, attend conferences and enrich their research.

N.B. The total number of grants awarded is less than the total number of student visits, as several students used their grant to visit more than one country.

St John's students travelled to



## In the academic year 2018–19,

**186** St John's students were awarded Special Grants

118 Undergraduate **Students** 

**68** Graduate **Students** 







# **Roman Archaeology**

#### Jemma Moorhouse (BA Classical Archaeology & Ancient History, 2017)

Jemma is reading Classical Archaeology and Ancient History. She was awarded a Special Grant to travel to Italy, working on an excavation and visiting archaeological remains.

The site of Aeclanum is a perfect case study for a multimethod archaeological investigation because it is almost entirely untouched archaeologically and has never been built over. The site consists of a forum, theatre, bathhouse, *macellum*, residential area and an early Christian church. I requested to work in the house with the peristyle (a court or indoor garden surrounded by columns) because of my interest in domestic architecture: whilst in this area of the site I worked in two trenches. The late antique phase of the peristyle was unearthed by excavators in the 1950s, and the goal during the 2019 excavation was to look for evidence of previous phases of occupation and construction of the structure and to establish its developing relation to nearby buildings, particularly the nearly adjacent Christian basilica. I found my time during the trench incredibly interesting and educational as I developed the skills that I had been taught last year as well as learning new ones.

A small trench had been opened near the entrance to the house, but unfortunately, this trench was near completion at the start of my two weeks. As a consequence, the first two days in trench consisted of taking measurements and photos, documenting them, and then ensuring that everything had been completed to a high standard before closing the trench. Following this, a new trench was opened over a threshold that joined the peristyle courtyard with another room. This was the trench in which I worked for the rest of my time at Aeclanum. In each of the two trenches we opened, we had the satisfying experience of immediately finding evidence - a wealth of loose tesserae pointing to early Imperial or late Republican mosaic flooring in the first trench, and walls whose placement and construction techniques indicated a very different earlier design to the structure in the second. In the afternoons I chose to dedicate the majority of my time to helping clean and sort any ceramic or bone that had been found. I particularly enjoyed sorting the ceramics, having studied some of the types of pottery we were finding in the 'Roman Archaeology: Cities and Settlements of the Empire' paper. It was interesting to be able to categorise the pottery into their types to understand more about the trade connections of Aeclanum. I found that the activities in the afternoons helped me appreciate the artefacts that we were finding in the trench. They also allowed me to learn more about what was happening in the other trenches, past and present. I loved my time at Aeclanum and found excavating to be a fulfilling job; it was nice to see the finds that we had discovered in the morning being washed and categorised in the afternoon, knowing that they helped to contribute to the wider investigation.

On the day we arrived in Rome we visited the Pantheon and Trevi Fountain before walking to the Forum of Trajan, Colosseum and Arch of Constantine. For our first full day in Rome we visited the Palazzo Massimo alle Terme and Capitoline Museum. It was incredible to be able to see the artefacts, frescos, mosaics and sculpture that I have studied over the first two years of my degree. I particularly enjoyed seeing the 'Garden Room' fresco from the Villa of Livia and the Nemi Bronzes. On the final day we got the train out to Ostia Antica. It was amazing to be able to walk down the Roman streets and see the remains of two-storey buildings. My two favourite buildings were the Forum Baths and Capitolium, due to their impressive scale and level of preservation.







'Garden Room' fresco from the Villa of Livia, Palazzo Massimo alle Terme. 14/07/19

Via Appia. 15/07/19





Forum Baths, Ostia Antica. 16/07/19

Capitolium, Ostia Antica. 16/07/19





66

My time in Italy was full of memorable experiences which I will forever cherish and use in relation to my degree. It was incredibly special to work on an excavation for two weeks and visit the archaeological remains that I have studied for the past year and will continue to study, especially alongside my fellow coursemates with whom I could share my passion for the Roman world. All of this was thanks to the St John's Special Grant.

## **Hibernating Bears** in Alaska

Yi-Ge Huang (DPhil Physiology, Anatomy and Genetics, 2018)

This was a trip that surpassed my expectations and truly amazed me. It was made possible by the generosity of St John's (as well as tons of planning and some good luck!)





Yi-Ge is reading for a DPhil in Physiology, Anatomy and Genetics. He was awarded a Special Grant to travel to Alaska to study hibernating animals.

I am very grateful to St John's College for being awarded a Special Grant to travel to Alaska to observe and learn about hibernating animals in their natural habitat. Alaska has vast and diverse subarctic and arctic regions I chose Katmai National Park and Preserve because it offered the best chance of seeing hibernation-capable animals such as the brown bear (Ursus arctos). Katmai is located in the South-West Alaskan peninsula, and is the stepping stone to the Aleutians (a chain of volcanic islands that stretches across the Pacific all the way to the Russian Far East). It was established in 1918 to protect a region that was devastated by the eruption of the Novarupta volcano, and has been an important habitat for salmon and thousands of brown bears, among other wildlife. I stayed in Brooks Camp, a campground famous for the opportunity to view bears.

Getting to Brooks Camp was not easy. It involved taking a four-hour flight to Anchorage from Vancouver (where I was already, presenting my research at the World Sleep conference), another one-hour flight from Anchorage to King Salmon (on a very small plane),

I finally arrived in the afternoon at Brooks Camp, in an area with one of the highest densities of brown bears globally. I brought my own sleeping bag and mat, but had to rent a tent and other camping items from Anchorage. Other necessary precautions included a can of bear pepper spray and a fog horn. There were twenty or so other campers from every part of the world, and I got to know almost every one of them. We would walk together as a group (safety in numbers) to the river and to Brooks Falls (where many bears were observed feeding on salmon). We spent most of our time on special raised viewing platforms that allowed up-close but safe bear viewing. I learnt that if the bears ate enough salmon, they would either go into hibernation early or they might have enough energy to completely avoid going into hibernation.





and then a one-hour boat ride across Naknek Lake to the mouth of the Brooks River. Weather conditions in South-West Alaska are notorious for being harsh and unpredictable, so I was fortunate that all of my journeys were on time (travel insurance is essential!). The Inspire Programme is a series of events, visits, workshops and online contact for pupils in Years 9 to 13 from non-selective state schools

# Access and Uttreach

# **Developments on the Inspire** Programme

### Maren Fichter, Inspire Project Support Officer

In recent years, Oxford has been increasingly focused on expanding its access and outreach work in order to attract and better support highachieving applicants from backgrounds underrepresented at Oxford.



2019's Year 11 Summer School featured educational visits to the Oxford Botanical Garden (left; photo by summer school participant Roli-Beatrice), as well as fun outings such as a punting trip that allowed participants to explore Oxford (above; photo by summer school participant Pavan Sidhu).

At St John's, we have expanded the activities of our access and outreach team, notably including the launch of the St John's Inspire Programme in 2018. The Inspire Programme is a series of events, visits, workshops and online contact for pupils in Years 9 to 13 from non-selective state schools; each component of the programme targets different age groups with unique forms of engagement, making this a complex and dynamic programme focused around pupils' needs at different ages. The in-person elements of the programme currently centre on our linked London Boroughs of Harrow and Ealing, but we are delighted to be able to open the digital component of the programme to nonselective state-school pupils across the entire UK.

Our innovative Pre-GCSE Inspire Programme launched its trial in October 2019 with 24 participating schools and 336 Year 9 pupils enrolled across Ealing and Harrow. We have appointed Teacher Coordinators in each school, who deliver fortnightly after-school clubs across a variety of subjects to their cohort of pupils. In Michaelmas 2019, our coordinators delivered workshops focusing on DNA, human health, global justice and poverty. In Hilary 2020, we are developing clubs in Languages & Linguistics and Physics: pupils will learn how to tackle unfamiliar languages with some surprisingly simple tools and tricks, and experiment with lenses to learn about imaging a black hole.



In addition to these after-school clubs, we have also planned six full-day Aspiration Days per borough running



2019's Year 12 Summer School participants gather for a group photo at the Botanic Garden (photo by summer school participant Zara Hussain).



The first pair of Aspiration Days took place in the London Science Museum, where pupils explored the museum Wonderlab's hands-on exhibits.



resource packs.

STEM Coordinator Ana presents a preview of the DNA after-school club at an in-school launch event for the Pre-GCSE Inspire Programme in October 2019.

Each component of the Inspire Programme aims to

encourage pupils with exceptional promise to aim high,

to stretch themselves academically and to be confident

in making well-founded applications to a top university

like Oxford. In the Pre-GCSE Inspire Programme, we

what is covered in the classroom, helping them to

develop confidence in their skills and discover new

Year 10 pupils; this will allow us to work with more

pupils than ever in expanding their subject interests

and practising their essay writing as they prepare to sit

their GCSEs. At Year 12, when focus shifts to detailed

subsequent application process, we aim to give pupils the

confidence and knowledge they need to make competitive

applications and informed academic choices. In line with

Oxford and the Foundation Year, the Inspire Programme

information on choosing a university course and the

the goals of other Oxford initiatives like Opportunity

encourage pupils to engage with their subjects beyond

interests. Given the success of our online Year II course,

we will soon be expanding our digital offerings to include

aims to make higher education more accessible to high-achieving pupils regardless of background, and we are excited to see where the coming years take the programme, as well as the pupils enrolled on it now.



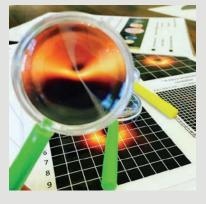
on weekends over the next two terms; these include trips to the London Science Museum, an animal roadshow held in schools, and workshops led by the Globe Theatre and the UK Parliament Education Team. All pupils will be invited to attend Study Days at St John's in March and June, at which they will meet current undergraduates, attend academic tasters and visit museums around Oxford, and we will also hold a summer school in July 2020 which will feature more of these activities. We will be working with these 336 pupils throughout the next three years, with each year involving a unique programme of in-school activities, field trips and visits to Oxford.

We also coordinate an online course for Year 11 pupils at non-selective state schools across the entire UK, hosted on our website sjcinspire.com. The course focuses on one central question (this year's is: 'What is the power of a volcano?'), approached from a variety of academic subjects; each class includes articles, quizzes, games and essay-writing competitions. 578 pupils are currently

enrolled on the course, which will culminate in a summer school with 60 places in August 2020. As part of the summer-school application process, pupils will answer the course's central question using what they have learned throughout the year. Through the Year II course, we are also directing pupils to further opportunities at the University: from learning about their link college to discovering Oxplore, we aim to build a connection with these pupils that goes beyond the online course itself.

Our Year 12 Inspire Programme features a STEM and an Arts & Humanities strand, each of which consists of a series of five Twilight Sessions at schools and sixthform colleges in Ealing and Harrow. Sessions include a combination of academic taster talks by scholars from Oxford, and expert guidance on skills development and how to make an effective and competitive application to university. As with the other components of the Inspire Programme, participants will be invited to apply for a residential summer school in August 2020.

For each afterschool club, we provide Teacher Coordinators with resources packs that include lesson plans, educational videos and all materials that they need to deliver the sessions. Here we are preparing physics



Each component of the Inspire Programme aims to encourage pupils with exceptional promise to aim high, to stretch themselves academically and to be confident in making wellfounded applications to a top university like Oxford.

The new Library and Study Centre has already begun to attract awards as well as much positive attention

# Buildings

# The Library and **Study Centre**

Described in the Observer as 'a quiet triumph of artistry, invention and environmental responsibility', the new Library and Study Centre has already begun to attract awards as well as much positive attention.

More importantly still, it has proved hugely popular with staff and students alike. Although it's fair to say that opinion remains divided about the day beds on the top floor, the 120 new desks double the amount of space available to readers and they are much in demand.

None of this would have been possible without the generosity of 165 donors, who between them contributed over *f* 2*m* to the project. Larger gifts are commemorated in the names of the rooms and other spaces like the Sidonie Thompson Bridge that links the twenty-first century building to its seventeenth-century neighbour.

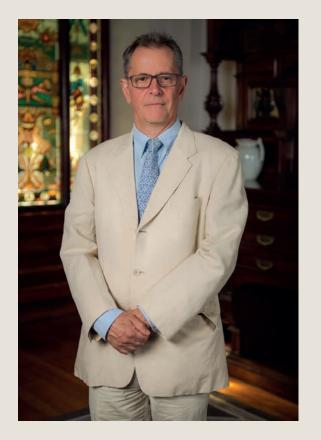
The Mark Bedingham Seminar Room is one of the most prominent of these places, and provides exemplary accommodation for teaching as well as some wonderful views of the garden. Nearby are the Lin Family Study Room and the Felicia Taylerson Study Room, which is named in honour of an inspirational economics teacher, three of whose students went on to read PPE at St John's.

And the work isn't over yet. Having built the new library, attention now turns to a restoration of the old. In the Laudian Library, built in the 1630s to house a scientific collection that included a mermaid and a 'monstrous flea', the nineteenth-century bookcases will be restored and unsympathetic additions removed, enabling more and better accommodation for readers. In the Old Library, the changes of the 1970s will be undone and an area for quiet reading and exhibitions created.









## Peter Thompson (PPE, 1976)

St John's changed my life. I matriculated in 1976 as the typical (I think) grammar school entrant and amongst the first generation of my family to attend university. Three years studying PPE at St John's taught me, above all, to think and gave me the tools for a successful, and relatively short, financial career. At the same time, I made lifelong friends. I know that my excellent education and accommodation were even then subsidised by the College. So, I am delighted to be able to be a regular donor to support the College's ever improving education and research; I just regret that I did not start giving earlier. My recent donations have allowed me to achieve two things. First, I, together with two of my alumni from grammar school, have been able to recognise an inspirational school teacher who got us to Oxford; the Felicia Taylerson Room in the new library is named in her honour. I was also delighted that the College agreed to name part of the new library in memory of my daughter who died young in a tragedy. The Sidonie Thompson Bridge is a wonderful way to remember her and a visit we shared to the College some years ago.

Underneath the Old Library, the plan is to take the Paddy Room and return it to its original form: a row of five separate sets. These rooms will be fitted up for tutorial teaching and named in honour of distinguished current and former fellows. Generous alumni have committed to raise the funds – and already we look forward to welcoming them back when these state-of-the-art resources are re-opened.

We are enormously grateful to all those whose generosity has already helped transform the College in these important ways. There remain opportunities for alumni and other benefactors to contribute further and help complete this transformative project.

#### Professor Mark Freedland is one of those tutors whose students have endowed a room for him. Here he reflects on this honour:

'It is the most immense honour to have a tutor's room named after me, and I rejoice at the fact that this has been a way of attracting the benevolence of alumni to the College and to the restoration of the Library in particular. I feel that I am in noble company in receiving this recognition, while being very acutely aware that there are other colleagues at least equally deserving of it. It seems to me most especially fitting – on the one hand obviously deserved beyond question, but on the other hand happily fortuitous as to its timing – that one of these rooms is being named after Donald Russell, surely the college tutor par excellence of his and my generation, and that he himself knew of this during his lifetime.'

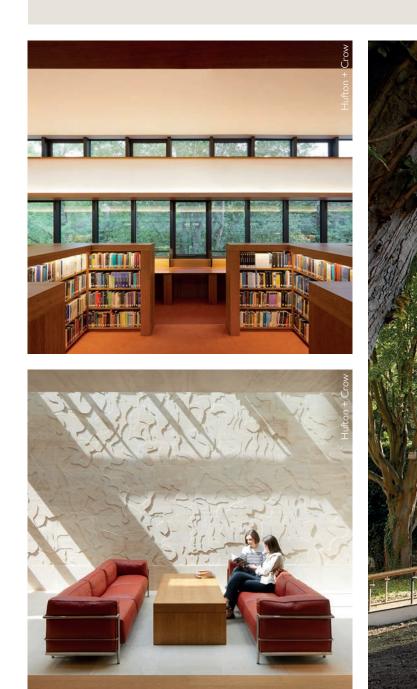


## **Edward Hocknell**

#### (Literae Humaniores, 1980)

I came up to read Classics in 1980. I was taught by the great Donald Russell, who gave me several excellent pieces of advice: I should not apply for a job at the BBC, as television is a trivial medium; and I should marry a Scotswoman, because they are excellent bakers. I left College armed with the arrogant but useful belief that if I couldn't understand something, then it's quite possible that it doesn't make sense. This has proved immensely useful in the world of finance.

I supported the new library in gratitude for what the College has given me; and to help it to attract others, like me, who are not from typical Oxbridge backgrounds. I'm sure that Maggie, our President, will ensure that this is achieved while maintaining the College's lofty academic standards.







In recent years, the involvement of our alumni in the life of the College has markedly increased, and with it brought significant benefits to the College.

While traditional financial philanthropy remains an integral focus of the work of the Development and Alumni Relations Office, there is also a new group of donors emerging. In recent years, the involvement of our alumni in the life of the College has markedly increased, and with it brought significant benefits to the College. Without the willingness of alumni to give up their time to the College, whether it be for speaking at events, mentoring current students or providing career advice, the experiences of our students would not be as varied as they are today. Below, we discuss with Michael McDonough and Hannah Gilbert what motivates them not only to donate in the traditional way, but also to give their time to St John's.

# Why I Give



I had.

## **Michael McDonough**

#### (Visiting Student Programme, Classics 1994)

Michael is the Senior Managing Director and Portfolio Manager of Blackwells Capital, an alternative investment manager focused on global fundamental and special situation investing in public and private securities across the capital structure. Previously, Michael was a Managing Director and Portfolio Manager at SAC Capital and Portfolio Manager at Perry Capital and Pine River Capital. He has served on public and private equity boards of companies in the technology, medical device/ healthtech, consumer/retail, and financial services industries. He has lived and worked in Hong Kong, Tokyo, London, San Francisco, New York and the Middle East. Michael is an Arabic and Persian speaker. Michael is a major benefactor to St John's, a member of the Development Board, and has hosted alumni events in Boston, New York, and Hong Kong.

#### Why do I give?

St John's forever changed the trajectory of my life. I arrived to read Classics, and certainly there wasn't a better place the world over to do it. My tutorials from Dr Malcolm Davies were challenging, and as apt to venture into Poussin's mythological portraits in the Ashmolean as they were to parse early Greek lyric poetry in his study. New to Oxford from America, Dr Davies and his sparkling wife, Dr Kathirithamby, looked out for every aspect of my time at SJC, inviting me to weekly dinners at their home as well as lectures and events throughout the University. It was a sensational and sublime academic experience.

Attending SJC was a privilege, as is being a College member today. I have had the fortune of attending "peer" institutions outside of the UK and I believe no university offers such a commitment to intellectual inquiry as Oxford. I also believe SJC, with its fabled rigour and its best-in-class facilities, is the cynosure of the very best parts of Oxford. Part of our responsibility as alumni is to bridge the gap between the extraordinary quality of teaching and scholarship at St John's with the means for the College to achieve its aims.

Yet, these were only part of the enrichment I encountered. St John's, and Oxford more broadly, inspired a grander world view. I met people from Zimbabwe, Burma and Madagascar, was selected to teach at a school in Nepal, earned a Half-Blue playing lacrosse, capsized a third boat in the Christ Church Regatta and cultivated a lifelong zeal for vindaloo. I was also able, through the enterprising flexibility and graciousness of Dr Teal and Dr Bevan, to arrange separate tutorials in Economics at a vital moment in the European Monetary Union experiment. Both Bill Clinton and Boy George came to the Union to speak, while Tony Blair was on the cusp of becoming PM. My abiding memory of Oxford was waking up and believing anything was possible, and that there were people around who could help me pursue whatever goals and ambitions

#### Why do you believe giving is important?

As someone who has spent his career as an investor, I believe the case for SJC is strong. It is a timeless place with a proven track record and dynamic leadership with an ethos of relentless self-improvement. The Fellows of the College and the team in the Development Office are "out for the best" and treat every benefactor as a partner. There is gratitude and stewardship. While Oxford has received criticism for its federal structure, its collegiate system ensures that philanthropy has a direct and targeted impact.

It is also worth emphasising that Oxford is a special place the world over. It's an institution that celebrates robust debate, extols learning for its own sake and, while delighting in the occasional eccentricity, strives successfully for real-world relevance at the working level. Amidst the polarising foment of political and social invective sweeping universities more broadly, Oxford nurtures idealists. Its insistence on civil discourse, and its tradition of presuming the very best intentions in the spirit of dialogue, is to be cherished and protected. Giving ensures a financial independence that perpetuates an intellectual one.

## Hannah Gilbert

(Arabic and Islamic Studies, 1993)



Hannah is one of the Client Directors at Moneyhub, a financial technology provider and open banking pioneer, a role that brings her passions for digital technology and financial wellbeing together to deliver better outcomes for people, businesses and their communities. Hannah has previously had an extensive corporate career in the mobile, telecoms and media industries spanning over 15 years.

Alongside her undergraduate degree from St John's, Hannah has two Master's Degrees, one in Economics from SOAS, University of London, and another in Sustainable Tourism from the University of Western Sydney, both of which inspired her desire to close the loop between money and its impact. She is also currently on the Executive MBA programme at Cass Business School. Hannah is also the mother of two daughters and a qualified yoga teacher.

Hannah is Chair-Elect of the SJC Women's Network, a group designed to bring together existing and new events and initiatives for the female community of St John's under the banner of one network. Hannah is also a member of the Rawlinson Society, having pledged a legacy to St John's in her will. Here, she discusses what motivates her to volunteer for the SJC Women's Network and, more generally, to give to St John's.

## Why did you decide to give up your time for the SJC Women's Network?

While I make regular financial donations to the College, and have pledged a legacy in my will, I welcomed the opportunity to support the College in a different way. When I became involved in the SJC Women's Network, I was returning to work after a career break when my children were young, so giving my time matched my available resources, and added a new thread to my CV as I burnished it for wider circulation. Volunteering my time brings a direct, and personal, connection to the College and alumni network.

#### What motivated you to join the Steering Group for the SJC Women's Network?

The celebrations to mark the 2000<sup>th</sup> woman matriculating into St John's drew together the vibrant community of women connected to the College. The SJC Women's Network was born out of that remarkable weekend with the aim of celebrating, inspiring, and empowering all St John's women, past and present.

While I have kept in touch with many of my contemporaries from my time at St John's, I have also enjoyed the opportunity to connect with other generations of alumnae and current members of the College.

A recurrent theme at SJC Women's Network events is the power of proximal role models. Neither of my parents went to university, and my mother had a traditional role as a housewife, so sharing challenges with women whose experiences are relatable to mine within a trusted community has been a bonus. Alumnae from earlier years offer great perspective on career trajectories and changes as well as the perennial questions of work–life balance. Alongside this, younger alumnae can offer a refreshing perspective on College today and their aspirations, which broadens the dialogue. Both groups provide insights that are useful elsewhere, not least at work when framing recruitment, retention and flexible working policies.

#### Do you believe it's important for the alumni of St John's to 'give something back'?

Giving something back, in whatever way one can, is an appreciation of the opportunities the College and earlier benefactors have given. Current students face a different financial landscape. Financial and non-financial support from the alumni community plays a role in ensuring continued progress in widening diversity of admissions and attainment.

However, I have also found that the relationship is definitely not one way. It is reciprocated in the intergenerational and intragenerational connections that are flourishing in the benefactor, alumni and wider College community.

If you would like further information about how to get involved with the SJC Women's Network or any other initiatives within College, please contact the Alumni Relations team via alumni@sjc.ox.ac.uk or telephone 01865 610873.



## **Summary Financial Report**

Sources of and Use of Funds for the year 2018/2019

The College presents its results for the year ended 31 July 2019 in accordance with the Statement of Recommended Practice on Accounting and Reporting by Charities issued by the Charity Commission in 2014. A summary of the College's consolidated financial activities is as follows:

Incoming College Resources         Resources from charitable activities       6,898       6,396         Unrestricted revenue legacies and donations       500       732         Restricted revenue legacies and donations       848       464         Trading income and other generation of funds       729       671         8,975       8,263         Funding from the College Endowment       8,975       8,263         Investment income and interest       17,447       16,160         Capital gains       600       1,650         Capital gains used to fund restricted activity       99       172         Total Incoming Resource       27,121       26,246         College Expenditure       28,336       24,734         Total Incoming Resource       28,336       24,734         Public worship       95       84         Fundraising and alumni relations       613       556         Total Expenditure       597       586         Total Expenditure       29,641       25,964         Net College Revenue       (2,520)       282         Copening Endowments       551,546       525,775         Investment gains       33,911       44,201         New endowments       87		<b>2019</b>	<b>2018</b>
Resources from charitable activities         6.898         6.394           Unrestricted revenue legacies and donations         500         733           Restricted revenue legacies and donations         848         464           Trading income and other generation of funds         729         671           8,975         8.263           Funding from the College Endowment         897         8.263           Investment income and interest         17,447         16,166           Capital gains         600         1,650           Capital gains used to fund restricted activity         99         173           Total Incoming Resource         27,121         26,246           College Expenditure         18,146         17,983           Total Incoming Resource         28,336         24,734           Public worship         95         84           Fundraising and alumni relations         613         558           Total Expenditure         29,641         25,964           Net College Revenue         (2,520)         280           Copening Endowments         551,546         525,775           Investment gains         33,911         44,201           New endowments         87         935           E	Incoming College Resources	£ 000	£'000
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Restricted revenue legacies and donations         848         464           Trading income and other generation of funds         729         671           Rey75         8.263           Funding from the College Endowment         17,447         16,160           Capital gains         600         1,650           Capital gains used to fund restricted activity         99         177           Total Incoming Resource         27,121         26,246           College Expenditure         729         671           Teaching and research         28,336         24,734           Public worship         95         84           Public worship         95         84           Total Expenditure         597         586           Total Expenditure         29,641         25,964           Net College Revenue         (2,520)         282           Summary of Endowments         551,546         525,775           Investment gains         33,911         44,201           New endowments         87         935           Endowments         551,546         525,775           Investment gains         33,911         44,201           New endowments         87         935	Unrestricted revenue legacies and donations		732
Trading income and other generation of funds         729         671           8,975         8,263           Funding from the College Endowment         17,447         16,160           Investment income and interest         17,447         16,160           Capital gains         600         1.655           Capital gains used to fund restricted activity         99         173           Total Incoming Resource         27,121         26,246           College Expenditure         13         556           Teaching and research         28,336         24,734           Public worship         95         84           Fundraising and alumni relations         613         555           Total Expenditure         597         586           Total Expenditure         29,641         25,964           Net College Revenue         (2,520)         282           Summary of Endowments         551,546         525,775           Investment gains         33,911         44,201           New endowments         87         935           Endowments         87         935           Endowments         (6,388)         (6,096           Gains used to fund operating activity         (600)         (1,450)	-	848	464
8,975         8,263           Funding from the College Endowment         17,447         16,160           Investment income and interest         17,447         16,160           Capital gains         600         1,650           Capital gains used to fund restricted activity         99         173           Total Incoming Resource         27,121         26,246           College Expenditure         28,336         24,734           Public worship         95         84           Fundraising and research         28,336         24,734           Public worship         95         84           Fundraising and alumni relations         613         555           Total Expenditure         597         588           Total Expenditure         29,641         25,964           Net College Revenue         (2,520)         282           Summary of Endowment Movements         551,546         525,775           Investment gains         33,911         44,200           New endowments         87         935           Endowment costs         (6,388)         (6,096)           Gains used to fund operating activity         (99)         (173)           Gains used to fund operating activity         (99) </td <td rowspan="2">Trading income and other generation of funds</td> <td>729</td> <td>671</td>	Trading income and other generation of funds	729	671
Investment income and interest         17,447         16,160           Capital gains         600         1.650           Capital gains used to fund restricted activity         99         173           Total Incoming Resource         27,121         26,246           College Expenditure         28,336         24,734           Teaching and research         28,336         24,734           Public worship         95         84           Fundraising and alumni relations         613         555           Trading and sundry expenditure         597         588           Total Expenditure         29,641         25,964           Net College Revenue         (2,520)         282           Summary of Endowment Movements         551,546         525,779           Investment gains         33,911         44,200           New endowments         87         935           Endowment costs         (6,388)         (6,096)           Gains used to fund operating activity         (600)         (1,650)           Gains used to fund operating activity         (600)         (1,650)           Gains used to fund operating activity         (600)         (1,650)           Gains used to fund fixed assets         (5,000)         (11,4		8,975	8,263
Capital gains         600         1,650           Capital gains used to fund restricted activity         99         173           Total Incoming Resource         27,121         26,246           College Expenditure         28,336         24,734           Public worship         95         84           Fundraising and alumni relations         613         556           Trading and sundry expenditure         597         586           Total Expenditure         29,641         25,964           Net College Revenue         (2,520)         282           Summary of Endowment Movements         551,546         525,775           Investment gains         33,911         44,201           New endowments         87         935           Endowment costs         (6,388)         (6,006)           Gains used to fund operating activity         (600)         (1,650)           Gains used to fund fixed assets         (5,000)         (11,450)           Closing Endowments         573,457         551,546           Gains used to fund fixed assets         (5,000)         (11,450)           Closing Endowments         573,457         551,546           Cosing Endowments         82%         10.3% <t< td=""><td>Funding from the College Endowment</td><td></td><td></td></t<>	Funding from the College Endowment		
Capital gains used to fund restricted activity         99         173           Total Incoming Resource         27,121         26,246           College Expenditure         28,336         24,734           Teaching and research         28,336         24,734           Public worship         95         86           Fundraising and alumni relations         613         556           Trading and sundry expenditure         597         586           Total Expenditure         29,641         25,964           Net College Revenue         (2,520)         282           Summary of Endowment Movements         551,546         525,775           Investment gains         33,911         44,201           New endowments         87         935           Endowment costs         (6,388)         (6,096)           Gains used to fund operating activity         (600)         (1,650)           Gains used to fund fixed assets         (5,000)         (11,450)           Closing Endowments         573,457         551,546           Colsing Endowments         573,457         551,546           Colsing Endowments         87         935           Endowment costs         (5,000)         (11,450)           Clos	Investment income and interest	17,447	16,160
Iteration         Iteration <thiteration< th="">         Iteration         <thiteration< th="">         Iteration         <thiteration< th=""> <thiteration< th=""> <thite< td=""><td>Capital gains</td><td>600</td><td>1,650</td></thite<></thiteration<></thiteration<></thiteration<></thiteration<>	Capital gains	600	1,650
Total Incoming Resource27,12126,246College Expenditure28,33624,734Public worship9584Fundraising and research9584Fundraising and alumni relations613556Trading and sundry expenditure597586Total Expenditure29,64125,964Net College Revenue(2,520)282College Revenue(2,520)282Summary of Endowments20192018Livestment gains33,91144,201New endowments87935Endowment costs(6,388)(6,096)Gains used to fund operating activity(600)(1,650)Gains used to fund operating activity(99)(173)Gains used to fund fixed assets(5,000)(11,450)Closing Endowments573,457551,546Strate endowments87935Returns as % opening endowment used to fund: Revenue activity8.2%10.3%Returns as % opening endowment used to fund: Revenue activity3.3%3.4%	Capital gains used to fund restricted activity	99	173
College ExpenditureTeaching and research28,33624,734Public worship9584Fundraising and alumni relations613558Trading and sundry expenditure597588Total Expenditure29,64125,964Net College Revenue(2,520)282Commary of Endowment Movements20192018Copening Endowments551,546525,775Investment gains33,91144,201New endowments87935Endowment costs(6,388)(6,096)Gains used to fund operating activity(99)(173)Gains used to fund operating activity(99)(174)Gains used to fund fixed assets(5,000)(11,450)Closing Endowments573,457551,546Source as % opening endowment used to fund: Revenue activity8.2%10.3%Revenue activity3.3%3.4%		18,146	17,983
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Total Expenditure29,64125,964Net College Revenue(2,520)28220192018£'000£'000Summary of Endowment Movements2019Opening Endowments551,5461nvestment gains33,911New endowments879351000Endowment costs(6,388)Gains used to fund operating activity(600)Gains used to fund operating activity(99)(173)Gains used to fund fixed assetsClosing Endowments573,457551,546525,775Aging and the return44,97044,97054,265as % opening endowment used to fund:Revenue activity3.3%3.3%3.4%	Fundraising and alumni relations	613	558
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Endowment costs(6,388)(6,096)Gains used to fund operating activity(600)(1,650)Gains on restricted endowments used to fund operating activity(99)(173)Gains used to fund fixed assets(5,000)(11,450)Closing Endowments573,457551,546Total net return44,97054,265as % opening endowment8.2%10.3%Returns as % opening endowment used to fund:3.3%3.4%	Investment gains	33,911	44,201
Gains used to fund operating activity(600)(1,650)Gains on restricted endowments used to fund operating activity(99)(173)Gains used to fund fixed assets(5,000)(11,450)Closing Endowments573,457551,546Total net return44,97054,265as % opening endowment8.2%10.3%Returns as % opening endowment used to fund:3.3%3.4%	New endowments	87	939
Gains on restricted endowments used to fund operating activity(99)(173)Gains used to fund fixed assets(5,000)(11,450)Closing Endowments573,457551,546Total net return44,97054,265as % opening endowment8.2%10.3%Returns as % opening endowment used to fund:3.3%3.4%	Endowment costs	(6,388)	(6,096)
Gains used to fund fixed assets(5,000)(11,450)Closing Endowments573,457551,546Total net return44,97054,265as % opening endowment8.2%10.3%Returns as % opening endowment used to fund: Revenue activity3.3%3.4%	Gains used to fund operating activity	(600)	(1,650)
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Returns as % opening endowment used to fund:Revenue activity3.3%3.4%	Total net return	44,970	54,265
Revenue activity 3.3% 3.4%	as % opening endowment	8.2%	10.3%
	Returns as % opening endowment used to fund:		
Revenue activity and fixed asset changes4.2%5.6%	Revenue activity	3.3%	3.4%
	Revenue activity and fixed asset changes	4.2%	5.6%



The full Annual Report and Financial Statements are now available at: www.ox.ac.uk/about/organisation/finance-and-funding.



2018 Expenditure

# Rollor Beneracioirs



This section contains the names of major benefactors, current as of 31 December 2019, and all donors who have given between I August 2018 and 31 July 2019.

 $\Delta$  Member of the Chancellor's Court of Benefactors

♦ Member of Vice-Chancellor's Circle

# **Major Benefactors**

#### Sir Thomas and Lady White Benefactors ( $f_{1,000,000}$ +)

The Lord Fraser of Corriegarth 1965  $\Delta$ Professor loan James Hon Fellow and The late Dr Rosemary James Angus McLeod 1982 ◊ Graham Sharp 1979 △ Bernard Taylor CBE DL 1975 and Hon Fellow  $\Delta$ 

#### Laud Benefactors ( $f_{750,000}$ +)

Anonymous 1994 ◊

#### Rawlinson Benefactors ( $f_{500,000}$ +)

Nicholas Bratt 1967 ♦ Edward Hocknell 1980 ◊ Daniel Slifkin 1984 ◊ The Thompson Family Charitable Trust

#### Holmes Benefactors ( $f_{250,000}$ +)

Anonymous Friend John Appleby 1962 ◊ Mark Bedingham 1974 Dr Peter Fan 1954 Dr Yungtai Hsu 1971 ◊ Matthew Lindsey-Clark 1981 and Frances Lindsey-Clark 1981 ◊ Roger Short 1958 and Susan Short ◊ Peter Thompson 1976

#### Fereday Benefactors (£100,000 +)

Stephen Barber 1974 The late Professor Elizabeth Fallaize and Professor Alan Grafen FRS Fellows Dr Eugene Lambert 1984 and Jana Lambert Michael Pragnell CBE 1965 Dr Simon Tong 1994

### Casberd Benefactors ( $f_{50,000}$ +)

Anonymous 1954 Michael Barclay 1951 Professor Dorothy Bishop Hon Fellow Professor Wendy Erber 1982 and Professor Gary Hoffman Brenda Fielding Friend David Fischel 1976 Angela Y Fu Friend Brian Hill 1950 Nick Hunsworth 1976 Robert Kipling 1974 Dr Hugo Madden 1967 Michael McDonough 1994 Dr Nigel Meir 1975 David Ryan 1978 Gavin Sanderson 1976

### North Benefactors ( $f_{25,000}$ +)

Anonymous 1957 Anonymous Fellow Christopher Barfoot 1952 Roger Barnes 1957 Alexander Bashforth 1988 and Dr Pauline Bashforth 1988 The late Ronald Duff 1951 Michael Fitzpatrick 1975 Sir Stuart Hampson 1966 and Hon Fellow Graham Heald 1971 David Hutchinson 1980 and Melanie Hutchinson Peter Jarvis 1990 Simon Jay 1978 Martin Jones 1987 Nicholas Jones 1981 Dr Alastair Lawson Friend Dr James Lin 1991 and Nisa Lin Peter Loose 1953 David O'Connell 1982 and Janet O'Connell 1982 Dr Geoffrey Penzer 1962 in the name of | Ronald Penzer 1928 Timothy Polglase 1980 William A Scott 1975 Howard Smith 1986 Dr David Standring 1970 Robert Tann 1976 Dr David Thomas 1970 Richard Wake 1966

John Waters 1984 Dr Trudy Watt Friend ◊ Norman Webster 1962 Mark White 1973

#### Juxon Benefactors (£10,000 +)

Anonymous 1949 Anonymous 1957 Anonymous 1982 Jonny Allison 1993 Henry Amar 1957 Rupert Atkin 1977 Garry Borland 1994 Dr lan Bostridge CBE 1983 and Hon Fellow Dr Anthony Boyce 1957 and Hon Fellow Dr Alexander Bridges 1968 Richard Burns 1979 Sir Nigel Carrington 1975 and Hon Fellow Bill Carson 1952 Michael Collett QC 1989 Philip Collins CBE 1973 Rupert Cox 1983 David Cullingham 1954 John Davidson 1978 Geoffrey Davies 1973 Jonathan Davies 1965 Peter Davies 1967 Michael Deeming 1963 Jim Dempsey 1974 Michael Diamond 1984 John Eckersley 1949 David Elmer 1968 Thomas Ewing 1995 and Claire Ewing 1995 Dr Robin Fabel 1955 Professor Stephen Ferruolo 1971 Robert D Garvin 1972 Dr Francis Goodall 1951 John Graham 1970 Dr Joseph M Hassett 2007 Dr Andrew Hodgson 1976 Michael Hodgson 1986 Alastair Hunter 1975 Peter Jones 1963 Allan Kaufman 1983

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## **Donations 2018/2019**

#### 1943

Gilbert McMillan Douglas Nicholson

#### 1944

Philip Bowcock Gordon Parke

#### 1946

lames Minnis The late Gerald Moriarty OC

#### 1947

Professor Robert Spencer

#### 1948

Dr Hugh Dingle The Revd Frank Wells

#### 1949

Dr Robyn Cain Dr John Thompson CB CVO

#### 1950

Anonymous Professor Anthony Guest CBE OC FBA Professor Paul Harvey Peter Hughes Alan Jacobs Michael Moriarty and Rachel Moriarty

#### 1951

Anonymous (3) Michael Barclay Sir Alan Bailey KCB Hon Fellow Dr Francis Goodall The late Revd Canon Brian Hardy Brian Hussey Michael O'Hanlon Professor Brian Upton

#### 1952

Bill Carson William Clarance Dr Alistair Fuge The late Peter Mather The Revd Canon Michael McAdam The late Ron Middleton

#### 1953

Anonymous David Faulkner Michael Harris Peter Holland Dr Peter Howard Peter Loose

#### 1954

Anonymous (3) Professor John Carey FBA Hon Fellow The Revd Alan Cliff David Cullingham Dr Peter Fan John Pollard The Revd James Whysall

#### 1955

Anonymous (2) Dr Michael Baxendine Michael Cross Michael Godfrey Michael Goldsmid Richard Gowing Nicholas Lynam Professor Jack Matthews The late Geoffrey Poole Charles Salisbury

#### 1956

Christopher Barclay Richard Brooks Dr Keith Corless Peter Haves-Davies Sir Michael Partridge KCB Hon Fellow Professor Robert Picken Peter Scott Richard Timms OBE John Wilshaw

#### 1957

Anonymous Henry Amar Colin Bagnall Dr Anthony Boyce Hon Fellow Eric Coates Dr Alfred Frohlich Robin Guenier The Venerable Brian Halfpenny Dr Raymond Harley

Don Herbison-Evans Dr Malcolm Merrick The Revd Peter Moth

Professor Keith Robinson Martin Shelton Alan Spooner His Honour Judge Robert Taylor Michael Walker Colin Wiseman

#### 1958

Alan Matthews

Alexander Leckie

Professor Michael Pratt

Anonymous David Bastow Dr Rodney Bessent Dr Clifton R Cleaveland, MACP Robert Crawley Denis Finning Dr Charles Fryer David Harwood Clive Horsford Jon Jeffery Graham Laurie Nicholas Leonard Michael Mann

Stephen Orr 1959 Anonymous (2) Peter Allan David Brierley Charles Dixon Dr William Anthony Gladstone Peter Goodchild Robert Lyons Professor Bryce Nelson Dr Robert Oxlade Christopher Parker Peter Sadler John Ingham Smith Peter Whittaker

#### 1960

Professor Ervand Abrahamian His Honour Richard Behar Roy Collins Stephen Higginson His Honour Judge Andrew Patience QC

Robert Thirlby Dr Robert Tomkinson Robert Waterhouse

#### 1961

Anthony Addis Clive Bransom Professor Robert Cameron The late Gyles Cooper Professor Peter Griffiths John Hemming Dr Dick Hill lan House Dr John Lingard **Richard Pettit** Tim Price Dr Roger Pritchett Andrew Rawlings Dr Richard Sawyer Nevill Smith-Spark Brian Swale Dr Barry Thomas Dr Richard Trounce Nigel Underwood Peter Walter Dr Roderick Woods

#### 1962

Anonymous (2) Dr Michael Anson John Appleby James Berry David Bodger Robert Chase Richard Harper Grahame Higginson lan Ingram Michael Lowe Richard Moyse The late Julian Nott Dr Anthony Pawley Dr Geoffrey Penzer David Phillips Michael Ross Dr Peter Smail Robert Wilson

#### 1963

lan Armitage Ralph Cake Philip Cunliffe-Jones Michael Deeming

The Revd Barry Entwisle Dr Ronen Ghosh William Hadman Robin Harcourt-Williams FSA Roger Hobby George Hodgkinson Robert Mackenzie Nicol McGregor Peter Robinson Damien Tunnacliffe Dr Christopher Winfield CBE, FRCP

#### 1964

Anonymous Tony Billington Dr John Brocklehurst James Cooke Tony Foster lan Hall Stephen Lloyd Professor Amiya Mukheriee Dr Alan Butt-Philip Michael Pye Martyn Robinson David Royle Dr John Schofield Peter Slater Norman Smith Tony Smith Professor Andreas Teuber Nick White

#### 1965

Anonymous lan Alexander-Sinclair William Bailey Jeremy Baster Dan Bernard Michael Bousfield The Lord Fraser of Corriegarth Ionathan Davies Professor Michael Grace Dr Peter Humphrey Dr David Hunt Marek Kwiatkowski Michael Pragnell CBE Dr Andrew Salmon Anthony Whitestone Dr Christopher Wright

#### 1966

Anonymous (1) Peter Brown Sir William Callaghan Phillip Drummond Professor Stephen Mitchell Hon Fellow Dennys Guild

Sir Stuart Hampson Hon Fellow Fr Nicholas King, SJ Andrew McNab Dip TP MRTPI Philip Quarterman The Revd Geoffrey Richardson Sir Geoffrey Tantum CMG OBF Dr David Webster Graham Wood

#### Dr Michael Atkinson Dr Nigel Buttery Peter Davies Dr David Giachardi, FRSC Richard Hoare Dr Michael Langdon Martin Lee Adrian Lloyd Andrew Lynn Dr Hugo Madden Dr Michael Orr Dr John Patchell

#### 1968

1967

John Allan Graham Ashurst Dr Alexander Bridges David Elmer Dr Philip Gamlen Kevin Alton Honeywell David Howard Adrian Mitchell Edward Peacock Charles Price The Rt Hon Sir Stephen Richards Hon Fellow Tim Roberts Anthony Robin Peter Robinson Dr Andrew Russakoff Christopher Sawyers Michael Thomas Crispian Villeneuve Baron Alexander von Ungern-Sternberg Professor Simon Watts

David Antcliffe Tyler Baker Geoffrey Bourne Philip Butcher leremy Butterfield Andrew Campbell Canon Jeremy Cresswell Clive Duncan Peter Evans Geoffrey Forrest

1969

Martin Haworth Charles Mitchell Hugh Roberts Barry Wild 1970 Anonymous

Dr Andy Boyd Timothy Day Charles Dodd Nicholas Downes Iohn Graham Roderick Halls Dr Michael Kerry Dr Peter Purton John Schultz CBE

#### 1971

Dr Mike Bissett Dr Pat Call Timothy Down Simon Egan Graham Heald Dr Yungtai Hsu Dr John Jolleys Dr Giles Mercer Oliver Payne Ed Rispin Alan Sandall David Scivier Michael Staples

### 1972

Gregory) Nigel Hughes

- Neil Goldman Dr Stephen Postle Dr David Treacher, FRCP
- Professor Sir John Cunningham Dr Robert Dingley The Rt Revd Jonathan Meyrick Dr Robert Pleming Dr David Standring Dr Jonathan Wittmann
- Gareth Allinson The Very Revd Peter Atkinson Dr George Dempsey Professor Stephen Ferruolo Dr Robert Galeta Richard Horrocks Nigel Inkster CMG Dr Maurice Leslie Professor Stephen Sheppard leremy White Bruce Williamson
- Professor Thomas Carbonneau (in memory of his brother Robert D Garvin Dr Daryl Goodwin

The Revd Nicholas Lowton. FRSA Dr John Mathias Dr James Robertson Dr Nicholas Robinson Ionathan Toll

#### 1973

Mr Richard Axford Graham Belcher Dr Alan Bishop Alistair Blair The Revd Canon Adrian Botwright Clayton Brammall Dr Thom Braun Iohn Coull Richard Dell Graham Downing Gary Duckworth Nigel Fisher Dr Scott Frazier Brian Gambles MBE John Hauge Nigel Hunt Peter Johnson Andrew Lane Dr Eric Marshall Dr Peter Moore John Newlands Mark Pitter Professor Barnaby Reeves Dan Reynell William Ruff Axel Salander Professor Roger Woods Dr Damian Wren

#### 1974

Anonymous Stephen Barber Edward Bickham Donald Castle Jim Dempsey The Revd Jonathan Edwards Dr John Eyers Dr Timothy Goldsack Dr David Hope Dr Nicholas Hyde Andrew Mitchell Professor Lawrence Oppenheimer Michael Phillips Dr Michael Prior Robert Shaw Duncan Straughen Chris Tavare Roger Thomas Roger Titford

Nicholas Walden Nicholas Walsh

#### 1975

Anonymous Andrew Armitage Dr Christopher Burton Christopher Chambers John Coleman David Dunn Barry Elkington Bill Hanlon Martin Homewood Alastair Hunter John Larocque The Rt Hon Lord Justice Lindblom Hon Fellow Dr Nigel Meir Professor Andrew Morrall William A Scott Dr Kevin Singleton Dr John Strudwick David Turnbull Michael Waldman Simon Waldman Steven Woolley

#### 1976

Anonymous (3) Peter Brodie Peter Brown Paul Buckley The Revd Professor Euan Cameron Colin T. Clarkson Simon Dundas Dr Paul Fage The Rt Hon Lord Hamblen Hon Fellow Dr Peter Fyne Clive Gerrard **Richard Groves** leremy Harvey Lakhbir Hayre Dr Andrew Hodgson Nick Hunsworth The Hon Keith Long Neil Matheson Eamonn Matthews Alan Morrison Dr Luke Newman lames Perkins Mark H Robson Gavin Sanderson Michael Shallcross Peter Thompson Nicholas Tongue Dr Max Whitby Dr Martin Wood

#### 1977

David Adkins Paul Clarke Andrew Dell Keith Douglas Steven Fox Andrew Grand Geoff Hine lan Hornby Brent Isaacs Dr James Keeler Larry Lowenstein lack Masri Stephen Nokes Gavin Potter Dr Christopher Roberts Dr Hugh Series Fred Squire Boyd Steemson David Thomas Sir Mark Warby Matthew Wilson

#### 1978

Jonathan Alexander Mark Ashworth Martin Bluemel Tim Bridges Tim Connolly Mark Everett lan Hargrave Professor Andrew Harrison Hon Fellow John Holmstrom Patrick Ingram lan Jameson Keith Jewitt David Leonard William Mackesy Paul Maddox Dr Peter McDonald Roger Orr Dick Perkins Brian Porritt Anthony Pralle David Ryan lain Sach Robin Schneider Johnnie Seidler Dr Nick Starling Rupert Steele OBE Richard Sutton-Mattocks Dr Anthony Ringrose-Voase lan Watson Christopher Wilson 1979

Anonymous (3) Sarah Beazley

The Revd Nigel Bourne Dr Pritoal Buttar Michael Coffey

Philip Best

Tim Daw

Helen Graham

Dr Philip Gunning

Anthony Kendall

Howard Perkins

Johnny Aisher

Peter Allwright

Cheryl Burgess

Polly Caffrey

Sarah Deaves

Frederick Dove

James Goodman

Dr Val Hennelly

Dr Frances O'Connor

Thomas Hill

lan Mumby

Michael Page

Dr Isobel Pinder

Timothy Polglase

Matthew Spencer

Hugh Woolhouse

Christopher Adams

Mark Pritchard

Dr Hugo Slim

Martin Symes

Nick Williams

1981

lill Aisher

Kenneth Bailey

Susan Barrington

Lawrence Brown

Dr Piers Clifford

Evan Davis Hon Fellow

Ioanne Harrison-Gross

Matthew Lindsey-Clark and

Frances Lindsey-Clark

Catherine Mallyon Hon Fellow

Brendan Cook

Martin Gillespie

Iulie Horne

Dr Kate Ince

Carl Michel

Gary Mitchell

Dianah Shaw

Dr Andre-Louis Rey

Nicholas Jones

Ruth Cox

Professor John Brosnan, FRSC

Dr David Thomas

Matthew Kirk

1980

Alderman David Graves

#### 1982

Shaun Spiers

Robert Sulley

Iohn Trimbos

Peter Wienand

Anonymous (2) David Batchelor Lucy Baxandall Dr Desmond Bermingham Vincent Katz and Vivien Bittencourt Alison Chadwick Councillor Mary Clarkson Richard Fedrick Anthony Forshaw Rupert Glasgow Professor Wendy Erber and Professor Gary Hoffman Rowan Howard Dr Catherine Lemon Angus McLeod Dr Douglas Mintz David O'Connell and Janet O'Connell Niels Sampath Rachel Sever Barbara Slater OBE Hon Fellow Tim Swain Dr Michael Tappin Lois Thorley Dr Gary Watson

#### 1983

Anonymous Philippe Barbour Timothy Bennett Professor Alexander Bird Dr lan Bostridge CBE Hon Fellow Christopher Brunker Andrew Buckingham Christopher Clinton lan Corfield Mark Evans Damian Gardner Dr Jonathan Gibson Professor Peter Goddard Martyn Holmes Richard Klingler Ben Page FRSA FaCSS Brendan Roche Peter Warner Frances Whitaker

#### 1984

Anonymous (2) Dr Myles Allen Hon Fellow Tim Sawyer and Sheila Sawyer Jonathan Berman Rupert Boswall

Dr Christopher Brown Professor Richard Burgess, FRSC Dr Alexander Connock Dr Wolfram Diederichs Olu Fajemirokun-Beck Sacha Farley Ira Feinberg Jonathan Hudston David lames Dr Eugene Lambert and Jana Lambert Iohn Lee Dr Sarah Marsden Toby Mason Andrew Mitchell Dr Rod Morrison and Lynda Morrison Christopher Murgatroyd Stephen Pells Andrew Ruffhead Jurgen Rupp James Ryan

#### 1985

leremy Amies Simon Artymiuk The Rt Revd Jonathan Baker Hugh Boileau and Caroline Boileau Professor Francois du Bois Anne-Therese Carpenter and Douglas Carpenter Linda Flanagan Dr Karin Galil Stephen Green Nick Hampton Jeanette Holland Nigel Hufton Anne-France Morand Patrick Moriarty Dr Christopher Norris Sheila Pulham Mark Roper Ed Simnett Nigel Slater Michael Spencer Dr Edmund Thomas Henrietta Wallace Charles Woolnough

#### 1986

Anonymous Jeremy Burke Clare Campbell-Smith Sohrab Daneshkhu Professor Andrew Fisher Dr Rosalind Glasspool Professor Hans-Johann Glock Ganesh Gudka Ali Hampton Maurice lones Christopher Kennedy Piers Kenyon and Helen Kenyon Alastair Levy Remmy Mahdi Christopher Penny Meriel Pymont Paul Sherliker Dr Edmund Stephens Sarah Thomas Lucy Vaughan Alison Poole (neé Ward)

#### 1987

Dr Bill Calthorpe Professor Alexander Chase Dr Lisa Cowey Robert Farrer-Brown Jacqueline Bulman (neé Garside) Dr Stephen Goddard Dr Michael Hicks Dr James Lide Ginny McCloy Natalie Morley Daniel Norcross Rosemary Parkinson Alice Pedder Nicki Robinson Andrew Twigger Dr Katharine Wilson Dr Patrick Woodford

#### 1988

Dr Paul Agnew Ashish Bhadra Jason Davis John Hayns Ioanne Henton Dr Neil Hindle Dr Geoffrey Hudson Ryan |arvis Dr Ian Lilley Ed Loach Merryck Lowe Dr Nicola Luckhurst Melissa Makwarimba lason Mann Stuart Mercer Heidi Merrett Iulian Milford Geoff Morgan Christopher Norris and Helen Norris (neé Stephenson) Dr Tamsin O'Connell Edward Sharp

# 1989

Denise Barrows Professor Ricardo Martinez-Botas Sarah Box Dr Jason Breed Ioanna Broadbent Isabella Clarke Richard Collins, FCA Desmond Duffy Professor Bernard Haykel Simon A Jack Professor Jonathan A Jones Dr Judith Landsberg Louisa Mander Timothy Martin Toby Owens Kirsty Payne Michael Servent Surinder Toor Victoria Western Antony Woodhouse

#### 1990

Dr Matthew Angling Sarah Angling Dr Glenn Baggley Simon Banks David Campbell Victoria Clark Dr Gordon McKeaveney-Davis Melanie Denyer Bruce Gardiner Dr Andrew Graham Victoria Gravier Anne Heaton-Ward Jonathan Inkson Peter Jarvis Dr John King Michael Lamb Dr Erika Milburn Dr Robert Mitkus Anne-Marie Milner-Moore Professor Marcus Munafo Alex Peeke Captain Greg Toyn

#### 1991

Anonymous (2) Rachel Barclay

Dr Tish Sheridan Fiona Speirs Dr Ian Stares Dr Julian Sutton Dr Rashmi Tank Lauren Taylor Dr Grant Taylor Yoong Kang Zee

Luke Jacobs Dr James Lin and Nisa Lin Kilmeny MacBride Dr James Murray Darren Reeve Dr Nicola de Savary Juliana Snelling Dr Kirsten Travers-Uyham

#### 1992

Paula Aamli Peter Banks Dr Jonathan Cooper Andrea Cornwell Dr Annick Depuydt Jeremy Douglas Rosie Hemmings John Henderson Alastair Holland David Irvine Peter King Richard Parry Melanie Peeke Jeremy P Smith Philip Tippin Malcolm Walters Dr Stuart Warwick Dr Charlotte Woodford

#### 1993

Anonymous (2) Jonny Allison The Revd Verena Breed and Dr lason Breed Alexander Cameron Alison Collins Dan Evans Professor Stephen Fox Hannah Gilbert Dr Daniel | Guhr Peter Houlihan Dr Glenn Leighton and Nathalie Leighton Dr Rachel Patel (neé Smallridge) Dr David Phillips Chivonne Preston Adam Sandman Dr Yoshinori Sano Dr Emma Slaymaker

#### 1994

Anonymous Margaret Allen Daniel Annetts Garry Borland Claire Brice Dr David Crosby Dr Stuart Macdonald Michael McDonough Jenny Rimbault Phillip Scarr Corrinne Teo Professor Matthew Wright

#### 1995

Anonymous Maria Bohn Christopher Bowles Guy Bradbury Dr Dominic Brittain loe Eagle Thomas Ewing and Claire Ewing Sarah Gauden Dr Thomas |estadt Claire Kennedy Emma Krousti Dr Quentin Mason Zoe McKinnon Dr Sven Pever Dr Eoin O'Sullivan Anita Sharman Edward Smith Judge Ram Winograd Benjamin Wood

#### 1996

Anonymous Alison Baily Helen Ballard Makeda Bristol-Smith Dr Jan Dehn Neil Enright Dr Jutta Huesmann Dr Jiejin Li Zoe Lourie Andrew Miller Dr Victoria Morgan Anne-Catherine Ries Peter Ward Thomas Wu

#### 1997

Anonymous Jennifer Back Dr Tim Boyd Dr Colin Coward Dr Steffan Davies Professor Linda Doerrer Dr Jacob Dunningham Cecilia Fellows Nadia Motraghi Alison Nicholls Zoe Porter Yee-Lin Richardson David Sheldon Charlotte Tillett

Allen Wang The Revd Sven Waske Professor Tyler Vander Weele

Matthew Armstrong Karen Ashtiani lames Ballance Dr Ryan Baron Tim Bridle Zoë Daligault Olivia Hagger Dr Oliver Holt Justine Isemonger Alison Lakey Professor James-Mark Lazenby Dr Thomas Lockhart Dr Andrew Plumb Dr Konrad Rusch Hilary Spencer Dr Sachi Srivastava Laura Tavares Alison Turnbull

#### 1999

1998

Dr Lucy Astle Emily Bell Lorna Coventry Richard Diffenthal Tate Greenhalgh Louise King Andrew Kirton-Vaughan Dr Steven Laurie Thomas Mason Sarah Miller Thomas Morfett Matthias Osthoff Dr Ewa Pilka Helen Sanders Tristan Walker-Buckton Dr Martin Ward

Lesley-Anne Brewis Antony Clegg James Folan Dr Vincent Hamlyn Ryan Hayward Mark Higgins Sarah Innes Dr Camille Koppen lames Lakey Selena McGuinness Dr Benjamin Mort Dr Aisha Phoenix Marcus Pollard

2001

lack Waley-Cohen

Dr Gemma Lewis-Williams

#### 2000

Dr Thomas Rowlands-Rees

Harriet Roberts Alastair Robinson Dr Katie Taylor

Emily Black Linsey Cole Henry Elliott Dr Alex Feldman Stuart Glass Dr Henry Leventis Dr Sarah Myers William Navlor Alexandra Prior Sanjaya Ranasinghe Stephen Robin Sarah Robin Michael Sew Dr Joanne Taylor 2002 Anonymous

Dr Alistair Bird Dr Sungmin Chun Robert Cook Alexander Cooper Eleanor d'Arcy Dr Jamie Darling Stacy Davies Natalie Dyce James Hall Andrew Henderson Dr Katherine Hyde Samuel Joyce lames Littlewood Stephen Martin Dr Catriona McAllister Susannah Meeke Laura Poots Rachel Robinson

Dr Louise Sherlock Kulveer Taggar Dr Christopher Turnbull Bethany Walker Dr Iohn Weir Jonathan Wiseman Dr Alexander Woods Simon Worthington Dr Mantha Zarmakoupi

#### 2003

Peter Clayburn Neil Davies Jonathan Day Natalya Dragicevic Andrew Freer Duncan Gould Alexander Halban Dr Leon Harrington Dr Mark Jenkins Claire Jones Nathaniel Kent Christopher Lillywhite Natasha Mander-Wood Calum Kennedy-McConnell Alison Moreton Genevieve Shaw Dr James Edwards-Smallbone Felicita Wallace Maurice Walters Elizabeth Warren Timothy Williamson Laura Williamson Dr Peter Wright Yaa-Hemaa Obiri-Yeboah

#### 2004

Anonymous Philip Anastasi Dr Robert Avis Esther Barrett Raiiv Bhala Dr Lennart Brand Dr Paul Crewe Faatwima Diljore Bethany Farrand Dr Rebecca Harris Andrew Holloway Kate Horsey Ellie Jestico Harry Kretchmer Kelly McAree Dr Hannah Pimperton Dr lames Ross Joe Skeaping

#### 2005

Arjun Ahluwalia Yuk Cheung Sarah Davies Stacey Davies Gemma Farnworth Martin Henstridge Dr David Hewings Natalie Hockham Lucinda Ingram Rhys Jones Gareth Lott Clement Naylor Emily Palmer Elise Passamani Dr Ben Pilgrim Dr Adam Povey Kim Sofroniou Yao Zhou

#### 2006

Anonymous

Warendra Balakrishnan Ruth Ball Helen Cullis Robert Drabble Peter Griffiths Cathy Han Dr William Hwang Gareth Jones Alan Kyffin Dr Yvonne Kyriakides Peter Lockwood Kieran Mahanty Nennia Orji James Osun-Sanmi Mary Penman Tom Perry Phoebe Sanders Dr Hazel Shepherd Grace Wong

#### 2007

Edward Barnes Mike Bryant Dr Laura Castelli Alexander Chadwick Carmen Chan Thomas Cullis Nassali Douglas leremy Evans Dr Richard Fawcett Amelia Field Rebecca Findlay Dr Marcus Gildemeister lames Gin Michael Girkin Matthew Green Dr Christian Honey Naoya Koda Rachel Loomes Henry Naish David Parsons Nabeel Oureshi lack Randall Gabrielle Reason Aled Richards-Iones Kate Rockliffe Dorota Sakwerda-Chrobak Dr Ruth Slatter Ravin Thambapillai

#### 2008

Anonymous Hira Aamer Dr Dominic Affron Philip Bartlett Dr Jonathan Daly Dr Sarah Davidson Eugene Duff Alexander Dungate Julia Eales Ben Ellis Tess Ellison Alexander Gozney Geoffrey Hall John Harfield Nicholas Higgins Hugo Holmes The late Simon Kay Gabriel Lenagh-Snow Martha Mackenzie Fleur Mason Anthony Nutt Joel Phillimore Jon Phillips Tabassum Rasheed Charlotte Roberts Sandra Stupar Marta Szczerba Sarah Turner Simon Wardle Edward Weng Dmitri Zaporozhets

#### 2009

Anonymous Helen Austin Annabel Barratt lack Bradley-Seddon Helen Brooks lack Clift Siobhan Coote lessica Cummings Duncan Edwards Hannah Evans Dr Annette Fayet Tarun Gupta Fakhri Karimli Dr Eliz Kilich Apeksha Kothari Jennifer Lowe Dr Edward Peveler Thomas Preston Laura Richards Tristan Rogers Sean Ruscitto Rhian Stansfield Adam Trepczynski The late Dr Chris Waller Benjamin Waterhouse

#### 2010

William Balcombe lessica Edge Beth Lazzarato Edwards Dr Jessica Fay Emily Fradd Jennifer Hegarty Megan Highcock

Sally Le Page Gillian Pink Paolo Ronchi Will Todman Sam Ward David Wray 2011

Anonymous Jennifer Appleton Franz Bauerlein Thomas Beauchamp Ophelia Cai Caecilia Dance Alexander Edwards Holly Ellis Fagan Harris Emily Hinson Marius Kat Dr Chen Li Hamaad Mustafa Giulia Roverato Jake Savile-Tucker Beniamin Scrace Hannah Seston lacob Swain Romilly Tahany Suyi Zhang

#### 2012

Mohit Agrawal Robyn Ashley Sean Cannon Benjamin Eisert Dr Olli Lupton Tanya McKinlay Lauren Newman Rustin Nourshargh Dr David Obert Edward Rarity Dr Anna Zawilska Ying Zhang

#### 2013

Ameen Chekroud Symeon Hunt Abidine Sakande Victoria Skornia SLt Danny Waldman RN

## 2015

Isobel Fewster Jones

Alexandar Peshev Dr Justine Schluntz Uchechukwu Ukachi

#### Friends

Anonymous (2) Sarah Darby Dr Katharine Earnshaw Dr Laetitia Edwards Angela Y Fu Professor Helen Fulton Tanya McDonagh Dr Marie Surridge Professor Bill Wagner Dr Trudy Watt

#### Staff

Anonymous (3) Adale Bennett Robert Crow Denise Cripps Dr Katherine Doornik Dr Georgy Kantor Professor Barry Murnane Professor Kate Nation Professor Maggie Snowling lacob Ward

#### **Organisations**

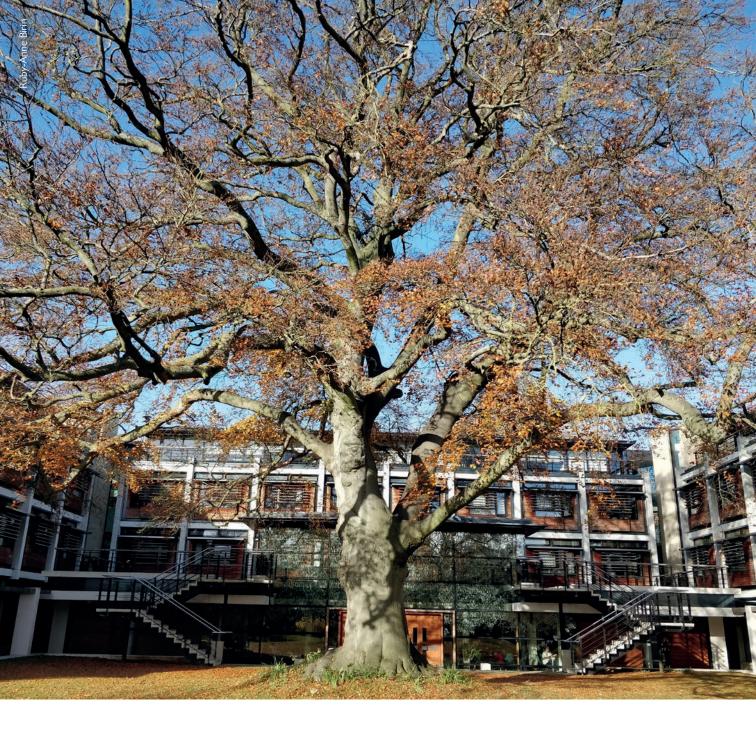
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#### **Gifts in Kind**

Dr Hannah Alfonsa |RF – speaker at a 40 Years of Women event Mark Bedingham 1974 – host of an Alumni Reception and Dinner in Singapore Professor Dorothy Bishop Hon Fellow – speaker at a 40 Years of Women event Professor Katherine Blundell Fellow – speaker at a 40 Years of Women event Sir Keith Burnett CBE FRS Hon Fellow – opened the Library and Study Centre Sir David Cannadine 1972 and Hon Fellow – delivered the 2019 Founder's Lecture Dr Katherine Doornik Fellow – speaker at the 2019 annual Women's Network Dinner and speaker at a 40 Years of Women event Mike Fitzpatrick 1975 – host of an Alumni Reception in Melbourne Robin Gorna 1984 – Chair of the SJC Women's Network Diana Holmes Friend – speaker at a 40 Years of Women event Ruth Huddleston 1980 – speaker at a 40 Years of Women event Nicholas Hunsworth 1976 – host of an Alumni Reception and Dinner in Hong Kong Kate Kirkpatrick Friend – speaker at a 40 Years of Women event Hermione Lee Friend – speaker at a 40 Years of Women event Cressida Legge CBE 1987 – speaker at the 2019 annual Women's Network Dinner Michael Lok 2012 – host of an Alumni Reception and Dinner in Hong Kong Professor Carolyne Larrington Fellow – speaker at a 40 Years of Women event Dr Sabina Lovibond Friend – speaker at a 40 Years of Women event Professor Philip Maini Fellow – speaker at a 40 Years of Women event Michael McDonough 1994 – host of an Alumni Reception in Boston Professor Linda McDowell Emeritus Research Fellow – speaker at a 40 Years of Women event Professor Ross McKibbin Emeritus Fellow – speaker at a 40 years of Women event lenny Oliver 2005 – speaker at a 40 Years of Women event Professor Gillian Rose Fellow – speaker at a 40 Years of Women event Professor Angela Russell Fellow – speaker at a 40 Years of Women event Neha Shah Friend – speaker at a 40 Years of Women event Professor Rebeccah Slater Fellow – speaker at a 40 Years of Women event Dr Peter Southern Friend – donated the library and papers of his late father, Sir Richard Southern President 1969-81 Professor Amia Srinivasan Fellow – speaker at a 40 Years of Women event Bernard Taylor CBE DL 1975 and Hon Fellow – chair of Development Board Sue Vermes 1979 – speaker at a 40 Years of Women event Eve Worth Friend – speaker at a 40 Years of Women event







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