Sample Project Proposal 2

Having visited your website I would be very pleased if you would consider my proposal. Currently I am a Learning Support Teacher at XXX School and in September I will take up a new position at XXX School as their Learning Support and Study Skills Coordinator for Key Stage 4 & Post 16 students. I am also about to embark on a Postgraduate Diploma - Assessment for Specific Learning Difficulties (Dyslexia) in order to enhance my skills and interests.

The course requires that I present a Reflective Reading Log on research methods in education and a dissertation. I would use the study week to research & critically evaluate articles on 'Study Skills and Dyslexia for Post 16 Learners' which is an area I am interested in and is very relevant in my new teaching role.

The research would form the basis for my dissertation and would also be applied to a newly developed Scheme of Work about 'Improving your Day-to-day Study Skills for Post 16 students with Dyslexia'. Using PowerPoint's and practical learning activities my research will include keys to unlocking their potential in organisation, note-taking, essay writing, reading, revision, exam techniques and of course memory techniques.

Furthermore, the opportunity to undertake research for my Reflective Reading Log and develop a new scheme of work at Oxford would enable me to access resources, meet with other practitioners and the opportunity to collaborate and discuss ideas in an academic environment of the highest calibre.

In support of my application I have a strong work ethic and aptitude to study. I have over ten years experience in schools & colleges and seven years experience in day services for adults with learning disabilities and mental health problems. Throughout my teaching career I have developed my subject knowledge and a range of teaching strategies and skills that enable pupils to achieve their qualifications. Furthermore, I believe in and value the importance of research and assessment in ensuring pupils' individual progression and also in my own learning as a reflective practitioner.

Strengths:

Project clearly defined (produce scheme of work and produce Reflective Reading Log)

Project linked to research carried out in St John's (dyslexia, but applicant does not make this explicit)

Weaknesses:

Applicant has access to alternative HE resources.

No named resources identified

Project not obviously linked to particular resources held in Oxford.