



STATEMENT

St John's College ESG strategy remains core despite challenging times

For some time, St John's College has been engaged in consideration of the ethical impact of investments.

In 2019, the College formed an Ethical Investment Working Group to consider such issues with care.

Despite the College's focus of the last 12 months through the pandemic to support its students' and staff health and wellbeing and College's academic activities, there has been continued progress in developing its approach to ethical investments which include:

- The Ethical Investment Working Group continued to meet through the first half of 2020 and increased its student representation from two to three students.
- The report of the Ethical Investment Working Group was presented to and approved by the Governing Body of the College in June 2020. The [report](#) is available on the College website and sets out a framework to consider Environmental, Social and Corporate Governance (ESG) matters in investment decision-making and how to take ESG considerations forward through the College's governance processes.
- In addition, in the summer 2020, the College set up an Investment Advisory Group to specifically consider ESG issues in relation to investments as part of its advice remit.

Notes to Editors

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St John's College

Oxford

St John's College

Established in 1555 as a constituent college of the University of Oxford, St John's College fosters excellence in education and research and is committed to equality and diversity. It is one of the largest among Oxford Colleges and offers tuition in nearly every subject studied at the University. Today, St John's is home to approximately 390 undergraduates, 250 graduate students, 100 fellows and 25 College lecturers. A vibrant international community, it fosters intellectual rigour, creativity, and independence in its students, teachers, and researchers. The College supports a range of research activities including discussions, seminars, workshops, public lectures and visiting scholar schemes. While scholarly publication is naturally at the heart of the College's research endeavours, the Fellowship is also committed to informing policy and public debate, and to teaching that is informed by research findings.

Through the College's work on access to all aspects of its day-to-day activities, the College has due regard for its legal commitments under the Equality Act to promote equality, diversity and inclusion.