

Quick
Look



Elklan
aiming high with communication



Proven to improve oral language skills

OXFORD



What is the The Nuffield Early Language Intervention Programme?

An evidence-based 20 week oral language intervention programme for children in their first year of primary school who show weakness in their oral language skills and who are at risk of experiencing difficulty with reading.

Developed by a team of academic experts, the programme is underpinned by evidence* that demonstrates a positive impact on children's attainment.

** Randomised control trial conducted by the Education Endowment Foundation (EEF) in June 2018 and November 2019, involving 193 schools*





How does NELI fit with your curriculum?

The **Nuffield Early Language Intervention** programme can be used by schools following any curriculum. Support is provided within the teaching handbooks to correlate with the Early Years Foundation Stage.



Early Years Foundation Stage

Teachers might like to consider how a child performs against the below Early Years Foundation Stage outcomes for Communication and Language when considering whether a child would benefit from taking part in the programme.

	30 to 50 months	40 to 60+ months
Listening and attention	<p>The child:</p> <ul style="list-style-type: none">• listens to others one to one, or in small groups, when conversation interests them.• listens to stories with increasing attention and recall.• joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.• can focus attention, still listening or doing but shifting own attention.• is able to follow directions (if not intently focused on own choice of activity).	<p>The child:</p> <ul style="list-style-type: none">• maintains attention, concentrates and sits quietly during appropriate activity.• displays two-channelled attention, listening and doing for short spans.

Curriculum matching chart



How it works: professional development provided by experts

A two-and-a-half day **professional development** course, run by specialist training consultancy Elklan, provides teaching assistants and teachers with all of the information and skills they need.

Delivered to groups of Teaching Assistants the professional development covers the pedagogical background as well as practical training on how to run the sessions.





How it works: resources

A comprehensive pack of resources provides:

- ★ lesson plans designed to be delivered by non-specialist teaching assistants as well as teachers
- ★ engaging materials, including picture cards and a puppet, to support children as they learn
- ★ assessment support to help monitor progress.
- ★ **Resources kit only - £375.00**
Price is valid until 31st December 2020. Subject to change without notice.





How it works: programme structure

The **20-week programme** is divided into two 10-week blocks.

Each week, children take part in three group sessions and two individual sessions, focusing on vocabulary, listening and narrative skills in the first 10 weeks, with more letter-sound knowledge and phonological awareness introduced during the second 10 weeks.





Help with assessment

Support is provided for assessment and record-keeping, to demonstrate progress across a range of oral language measures.



ASSESSMENT

Reception Part 1 Record Sheet: Group Sessions

Session no. _____ Date: ___ / ___ / ___

Teaching: yes no Consolidation: yes no

Attendance	Initials	Yes	No	If no, reason for absence	Best Listener	Session timing	Approx. no. mins
Child 1						Introduction	
Child 2						Listening game	
Child 3						Vocabulary	
Child 4						Narrative	
						Plenary	

Listening game

Words taught/reinforced

Narrative task

General comments

Use this space to record any comments you have about the session that will help your planning (i.e. progress of individual children, areas to focus on in individual sessions etc.):

104 Nuffield Early Language Intervention | Reception Part 1

ASSESSMENT

Reception Part 1 Narrative Record Sheet 1 (Individual Sessions)

Child's name: _____ Date: ___ / ___ / ___

Child's story

Evaluation part 1

Story elements included in child's story (tick box if used):

who Details/comments: _____

where Details/comments: _____

when Details/comments: _____

what Details/comments: _____

emotion Details/comments: _____

Descriptives used (e.g. big, clean, smaller, happy etc.):

Connectives used (tick box if used):

and Details/comments: _____

and then Details/comments: _____

that Details/comments: _____

when Details/comments: _____

so Details/comments: _____

because Details/comments: _____

until Details/comments: _____

while Details/comments: _____

but Details/comments: _____

other Please specify: _____

Total number of connectives: _____

Total number of words used (count words used by child to tell story): _____

106 Nuffield Early Language Intervention | Reception Part 1



Free online support

Schools using **Nuffield Early Language Intervention** have free access to online teaching and pupil materials on Oxford Owl, including:

- ★ Planning and assessment documents
- ★ Resources to support classroom practice and materials storage

Plus support from :

- ★ Online monitoring tool to demonstrate progress in narrative skills
- ★ Facebook group for TAs delivering NELI under licence to share ideas and keep updated
- ★ Additional forms and resources to use



OxfordOWL

Help Hello Log out

Nuffield Early Language Intervention

The Nuffield Early Language Intervention is a 20-week programme, developed by a team of experts, to help children aged 4–5 years overcome language difficulties.

Targeting vocabulary, narrative skills, active listening and phonological awareness, the programme has been extensively trialled in schools, and results show that it improves children's oral language skills as well as supporting progress in reading comprehension.

Start by clicking on our recommendations in the boxes below or scroll down to explore the full collection of resources. You can search by key word and filter to find the right resources for you.

Support
Take a look at the classroom support

Case study
Hear how this programme has transformed early teaching & pupils early language skills

Closing the word gap
Read the *Oxford Language Report* showing evidence of a significant word gap in UK schools

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